



CLD 課程大綱

* 實際課程進度與相關要求可能視學生程度與能力而異動，課程大綱以開課後各班教師提供的版本為主。

課程名稱：

高級華語課程四 (Upper-Advanced Chinese) (美國大學級別 450)

課程資訊：

1. 上課時間：每週 5 天，每天 3 節課。春、夏、秋三季各為 180 小時，冬季為 150 小時。
2. 班級人數：5~8 人
3. 課程學分建議：本課程 180 個課時（春、夏、秋季）約可抵 12 個學分，150 個課時（冬季課程）約可抵 10 個學分。

課程概述：

1. 本課程適合學習過華語總時數至少 600 小時、未達 750 小時華語時數者。
2. 本課程使學生能兼顧聽、說、讀、寫四方面的語言能力，亦開始加強學生的書面與寫作與表達能力。此外，本課程內容也擴大主題，不再侷限於一般人常接觸、感興趣的範圍，讓學生有機會討論較為抽象與更為專業的主題。
3. 學生除了熟悉如何使用敘述與描述之語言功能外，也開始接觸假設性及議論性話題。學生也懂得變換措辭，舉例說明等交流技巧，將自己的意見表達得更清楚。此外，學生也能夠針對他人的看法提出更具體的問題，與他人進行更多的交流。
4. 為營造沉浸式教學環境，本課程上課以中文為主。

使用教材：

1. 《臺灣多視角》（新學林）課本
2. 《臺灣多視角》（新學林）錄音檔
3. 教師自編作業及補充教材

課程主題：

1. 政治與公民議題



2. 經濟產業的發展與轉型
3. 未來的潮流：智慧科技
4. 學校教育與終身學習
5. 醫療服務與社會資源
6. 永續發展與社區轉型

課程目標：

學生在學完本課程後，能習得以下語言能力：

1. 學會寫正體字、認讀正體字。
2. 能習得每課目標，如公民議題、經濟轉型、教育制度、永續發展等。
3. 對於較為專業、複雜的主題能了解重點；能用更有組織、架構完整的方式針對較為抽象與不熟悉的主題表達自己的看法；能夠針對有爭議的問題與他人辯論、進行協商，並使用說服他人的語言以達到目的，也能提出後續問題並澄清模糊點。
4. 能在看完、聽完篇幅較長、帶有書面語的文章、影片或是音樂後，能夠簡要說明內容大意。

評量方式：

1. 出席及平時表現成績(Attendance and Class Participation)：20%
 - 每節課遲到或早退 20 分鐘以上即算缺席一節課。
2. 平時作業成績(Homework)：20%
 - 請按時繳交，否則將以 0 分計或酌情扣分。
3. 平時小考成績(Quizzes)：20%
 - 含聽寫與各課單元考試。
4. 期中考試(Mid-term)：20%
 - 含聽力與口語表達測驗
5. 期末考試(Final Exam)：20%
 - 含聽力與口語表達測驗

* 成績評量方式之實際狀況將依教師的授課安排調整

課程要求：

1. 每天課後需花 2 小時以上預習、複習與書寫作業。請確實做到課前預習、課後複習，方能不耽誤課程進度，並能提升學習效率。
2. 請尊重本地文化、遵守 CLD 與授課教師公告的規定。亦請尊重 CLD 教師與



行政職員。

3. 若無法到課，請按規定寫電子郵件向老師請假。
 4. 課堂上：
 - 請準時上課，不要遲到、早退。每節課遲到或早退 20 分鐘以上，均視同缺席一節課。
 - 請勿抽菸、喝酒和吃東西
 - 除課程需要外，課堂上皆不使用手機或其他電子產品
 - 請說中文。切勿使用中文以外的語言
 - 請專心聽講，勿交頭接耳或與同學閒聊
 - 請記得帶課本和作業簿
 - 請準時交作業
 - 請尊重同學的發言權和受教權，也請尊重授課教師。若上課中有學生離題，或發生同學之間，或師生之間的爭執，教師有權視情況打斷學生發言，以維護課程順利進行。
 - 請共同建立平等尊重的環境，禁止歧視言行。請避免任何與宗教、國籍、種族、性別、性傾向等相關的歧視言行。如果上課中有歧視言行發生，教師將視情況打斷學生發言，或是請學生離開教室。
- * 實際課程要求將依教師的授課安排調整



CLD Tentative Syllabus

* This is a tentative syllabus, which may be adjusted according to students' level and ability. The final syllabus will be offered by the teachers of each class.

Course Title:

Upper-Advanced Chinese (CHIN 450)

Course Information:

1. Contact hours: 5 days/week, 3 hours/day; spring, summer and fall with 180 hours, winter with 150 hours
2. Class size: limited to 5 to 8 students
3. Suggested credits: 180 contact hours (spring, summer and fall) are equal to about 12 credits and 150 contact hours (winter) are equal to about 10 credits.

Course Description:

1. This course is for those whose total learning hours are 650-750 hours.
2. The course is designed to offer profound trainings on listening, speaking, reading, and writing skills and to strengthen the ability of normative Chinese language in writing and in oral expression. The topics in the course is expended to even more abstract and professional themes, not limited to daily issues or things of people's general interests.
3. Aside from making fluent descriptions, students will learn hypothetical and argumentative issues. They will be capable of communication skills of rephrasing their expressions and making examples to support their statements and to accurately express their opinions. Also, students will be able to raise definite questions to people's statements and have more communications with others.
4. For immersive learning, this course will be conducted primarily in Chinese.

Course Materials:

1. 《Multicultural Perspectives on Taiwan》 (Sharing Publications) textbook
2. 《Multicultural Perspectives on Taiwan》 (Sharing Publications) MP3
3. Supplement materials may be selected and used



Course Topics:

1. Politics and Citizenship
2. Transformation and Development in Economy and Industry
3. Future Trends: Smart Technology
4. Education System and Lifelong Learning
5. Medical Services and Public Resources
6. Sustainability and Change in Community

Learning Objectives:

This course is designed to assist students in acquiring or enhancing the following skills:

1. To read and write traditional characters
2. To perform the target skills of each lesson, understanding relevant topics such as social issues, economic development, education and sustainability, etc.
3. To get the point of professional, complicated topics, to express their opinions on abstract and unfamiliar topics in a well-organized and well-structured way, to make debates and negotiations on controversial issues, to persuade people to reach their goals, to raise further questions and make clarifications
4. To come up with a summary, after reading or listening to a long article, video or music written with normative language

Evaluation:

1. Attendance and Class Participation: 20%
 - If students are 20-minute late or leave the class 20 minutes earlier than scheduled, they are considered absent for 1 hour.
2. Homework/Written Assignment: 20%
 - Homework should be submitted on time. Late submission will result in deduction or 0-score on the homework grade.
3. Quizzes: 20%
 - Quizzes include dictations and exams for each lesson/chapter.
4. Midterm Exam: 20%
 - Midterm exam includes listening test and oral test.
5. Final Exam: 20%
 - Final exam includes listening test and oral test.



* The evaluation standards may be adjusted.

Class Regulation:

1. Students are expected to spend more than 2 hours on previewing, reviewing and doing homework to catch up the class and improve learning efficiency
2. Please respect local cultures and treat fellow students, faculty and CLD staff respectfully. Please follow both CLD and faculty's regulations.
3. Please email your teachers in advance to ask for absence.
4. In class:
 - Attend the class on time. Don't be late, and don't leave the class earlier than scheduled. If you are 20-minute late or leave the class 20 minutes earlier than scheduled, you are considered absent for 1 hour.
 - No smoking, wine-drinking, and eating
 - No cellphone and digital device unless it is required for class
 - Speak Chinese only
 - Stay focused in class, no small talks in class
 - Bring your textbook and workbook
 - Submit homework on time
 - Respect classmates and teachers. The teacher has rights to interrupt a student's speech if he/she digresses or when a dispute occurs between students or between students and the teacher.
 - No discriminations on religion, nationality, race, sex, gender, etc. Any speeches and acts of discrimination will be stopped immediately and the student who makes improper speech/acts may be asked to leave the class if needed.

* The regulations may be adjusted.